**CURRICULUM VITAE**

**DR. Catherine Richardson**

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i. BIOGRAPHICAL INFORMATION

 Degrees and Diplomas

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| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| Doctor of Philosophy | Child and Youth Care | University of Victoria | 2004 |
| Master of Education  | Counselling Psychology | University of Victoria | 1998 |
| Post Degree Professional Program  | Secondary Education, French Specialization | University of Victoria | 1992 |
| Bachelor of Arts | First Class Double Major, French & Political Science | University of Victoria | 1991 |
|  | French Language & Literature | La Nouvelle Sorbonne, Paris, France | 1987 |
|  | French Immersion Program | Université de Québec à Trois-Rivières | 1981 |
| MEd Thesis  | An evaluation of the citizens’ counselling volunteer training program |
| PhD Dissertation current position June 1, 2019 - June 1, 2014 – June 1, 2019 2016-2019 | Becoming Métis: The relationship between the sense of Métis self and cultural stories Director of First Peoples Studies and Associate ProfessorSchool of Community and Public Affairs, Concordia UniversityAssociate Professor, School of Social Work, University of MontrealTherapist in Private Practice, Sedona Centre, Montreal  |

previous positions

|  |  |
| --- | --- |
| 2007-20142007 – 2009 | **Associate Professor,** School of Social Work, University of Victoria (tenured)**Clinical supervisor** (part time), Greater Victoria Citizens’ Counselling Centre |
| March 2006 – April 2008 | **Cultural sensitivity trainer**, BC Ministry of Children and Family Development  |
| 2003 – 2008 | **Instructor**, Masters in Counselling Psychology Program, City University of Seattle, Langford, BC |
| 2002 – 2008 | **Therapist**, Liard Aboriginal Women’s Society, Ross River, Yukon |
|  October 2007 | **Director**, Centre for Response-based Practice, Duncan, BC |
| May 2007 | **Counsellor**, Cowichan Family Life, Duncan, BC |
| 2002 – 2007 | **President**, Aboriginal Family Therapy Centre, Victoria, BC |
| 1996 – 2007 | **Self-employed counsellor and family therapist** |
| Spring 2006 | **Instructor**, Malaspina University-College, Nanaimo, BC |
| March – May 2006 | **Provincial Métis Commission early childhood development coordinator**, Métis Community Services, Victoria, BC |
| Spring 2005 | **Lobbyist, fundraiser and nominee for BC Innovation Research Chair in Aboriginal Early Childhood Development**, Malaspina University-College, Nanaimo, BC |
| Spring 2005 | **Researcher and curriculum writer**, Métis Commission for Children and Family Services & Caring for First Nations Children Society |
| 2002 – 2004 | **Aboriginal Family Group Conference coordinator and facilitator**, British Columbia Ministry of Children and Family Development |
| 1997 – 2004 | **Family therapist**, Métis Community Services, Victoria, BC |
| 1999 | **Researcher**, UNESCO, international forum on Indigenous education, Paris, France |
| 1999 | **Counsellor**, BC Ministry of Children and Family Development |
| 1998 – 1999 | **Counsellor**, School District #61, First Nations Education Division, Victoria, BC |
| 1998 | **Trainer** for group facilitators on leadership and group facilitation, Beecher Bay Band, Victoria, BC |
| 1992, 1993 & 1995 | **Teacher on call**, School Districts #70 (Port Alberni) and #72 (Campbell River) |
| 1992 – 1994 | **Teacher**, School District #69 (Qualicum Beach) |
| 1987 | **Teacher**, Educational Assn of Salaried Workers, Stockholm, Sweden |
| 1986 – 1987 | **Childcare worker**, Hanna Rydh’s Daycare Centre, Stockholm, Sweden |
| 1985 | **Social worker**, Little Brothers of the Poor, Paris, France |

Major Fields of Scholarly or Professional Interest

My research priorities include studying the liberation, well-being and rights of Indigenous peoples, in Canada and internationally. My particular research studies focus on issues of violence perpetrated interpersonally and by the state. I study the context of violence against women and ways to address this issue, as well as violence against Indigenous peoples more broadly. I explore responses and resistance to violence and the ways they are linked to identity, sovereignty, Indigenous well-being and decolonization.

As a co-founder of the Centre for Response-Based Practice, I find ways to disseminate information about this approach to violence prevention and recovery. This study involves a focus on preserving and uplifting human dignity, illuminating responses to adversity and orchestrating positive social responses towards people who have been harmed. Within these parameters, I have an interest in Indigenous child welfare transformation and developed a model called “Islands of Safety” to be used as a safety-planning process with Indigenous families.

I am involved in a number of research teams which focus on both Metis-specific and broader Indigenous questions of well-being, linked to identity, presence on land, acknowledgement, storytelling and cultural reclamation. I integrate my knowledge and experience as a practitioner, as a researcher, as a Metis woman from an extended Metis/Cree/Dene family into the research process, much of which is participatory and community-based.

In addition to focusing on the well-being and safety of Indigenous women, I have also had a youth-focused approach. I was recently involved in a national study examining structural violence against youth in Canada. This was an arts-based, participatory action study. I have extended my conceptualization of safety and integrity to include land, the environment and peaceful co-existence with Earth. This relates to my family’s experience living in the shadow of uranium mining and gas/oil extraction and suffering the consequences thereof.

My interest in Indigenous issues focuses on the development of decolonizing, liberatory and anti-oppressive approaches in child welfare settings. I am advancing knowledge and practice in the area of supporting children in state care through increased family connectedness and cultural participation. This research is situated within a larger epistemological framework of understanding the interconnectedness between personal, collective, and ecological well-being, in alignment with an Indigenous worldview. I am also a psychotherapist in private practice in Montreal, since 2017, working with Indigenous survivors of residential school. This is important for me for maintaining activity in direct service to inform my teaching and research. As an educator, I apply Indigenous pedagogies such as circle-work, integrated ritual, historical and discourse analysis and Indigenous understandings of life-span development.

Memberships and Offices Held in Learned and Professional Societies

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| --- | --- |
|  2016-2017  2016-   2016- 2015- 2015- 2015 -2015 -2012 -20182019-2021  | Canadian Women's Studies AssociationMcGill Indigenous Child Welfare Research NetworkNative Montreal/Montréal AutochtoneMontreal Urban Aboriginal Community Strategy NetworkInternational Association of Mental Health and the LawNetwork of Spiritual Progressives, Quebec co-chairTuscon Group Association of Social Justice ResearchersBritish Columbia Association of Clinical CounsellorsMember |
| 2008 – present | Research to Practice NetworkFederation of Child and Family Services of British ColumbiaMember |
| 2008 – present | Child and Youth Care Association of British ColumbiaProvincial member |
| 2007 – 2009 | Supporting Aboriginal Graduate Education (SAGE)Coordinator (with Jeannine Carriere), Vancouver Island branch |
| 2006 – present | Canadian Counselling and Psychotherapy AssociationMember at Large, Quebec Chapter, Aboriginal Chapter |
| 2003 – present | The Orcas Society Life Member (and, at various times, Vice-President, Secretary, & Director at Large) |

Scholarships, Fellowships, Honours, and Awards

Fellowships, Honours, and Awards

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| 20212019Sept 2018May 2007 | Recipient of a Dean’s fund of $2000. for guest speakers in FPST.Recipient of the *Indigenous Practice Award* of the Canadian Counselling and Psychotherapy Association. Received a bursary from the Canadian Embassy in Stockholm, Sweden to attend and present at the Dignity2018, Sept 28-30, Stockholm.Received a fellowship to attend “The Mother’s Journey,” a six-day writing retreat in Quesnel, BC for Aboriginal women with writers Maria Campbell and Joanne Arnott. |
| 20052002 | Doctoral dissertation “Becoming Métis: The Relationship Between the Sense of Métis Self and Cultural Stories” was nominated for the Governor General’s Gold Medal.Masters Student bursary, $2000. School of Child and Youth Care, University of Victoria, Victoria, B.C. |
|  2000 | Recipient of a $2,000 First Citizens’ Fund student bursary administered by the BC Association of Aboriginal Friendship Centres. PROFESSIONAL A |

university Appointments

a. Academic

|  |  |  |
| --- | --- | --- |
| 2017-2020 2014- 2014-20202015- 2008-2014  |  Adjunct Professor Associate ProfessorVisiting ProfessorAdjunct ProfessorAssociate Professor  | Curtin University, Perth AustraliaUniversité de Montréal Ecole de Travail Social University of British ColumbiaUniversity of Victoria School of Social WorkUniversity of Victoria School of Social Work |
| 2002 – 2003 | Sessional Instructor, CYC 252, Helping Relationships | University of Victoria School of Child and Youth Care |
| 2001 – 2002 | Sessional Instructor, First Nations Partnership Program, Onion Lake, Sask (CYC 252, Helping Relationships)**b. No** | University of Victoria School of Child and Youth Care |

ii. RESEARCH ACTIVITIES

a. publications

a. 1. Article in Refereed Journals

 Aviles-Betel, K. & Richardson, C. (2021). Indigenous healing and rebalancing in the aftermath of colonial violence: One Métis Therapist’s Approach.  *Genealogy*5: x. <https://doi.org/10.3390/xxxxx>

 Clark, M., Allouche-Ismail, Z., Richardson, C. (2021). Miskâsowin – Returning to the body, remembering what keeps us alive. *Genealogy,* 5(2), 34; https://doi.org/10.3390/genealogy5020034

 **Richardson, C**. & Lowenborg, C. (2019). Ellen Maria Ekström and the stories that connect us. *Genealogy,* 3(2), 1-5. https://doi.org/10.3390/geneaology3020025

;

 **Richardson, C.**, Fast, E. (2019). Victim-blaming and the crisis in representation in the violence prevention field. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI*:* 10.18357/ijcyfs101201918803

 Coates, L., Bonnah, S. & **Richardson, C**. (2018). Beauty and the Beast: Misrepresentation and Social Responses in Fairytale Romance and Redemption. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI*:* 10.18357/ijcyfs101201918803

Richardson, C. *(2018). Relating to illness in therapy: A pilgrimage through uncertain terrain. Murmurations. Journal of Transformative Relational Practice. 1(2), 14-26. DOI:* [*http://doi.org/10.28963/1.2*](http://doi.org/10.28963/1.2)

**Richardson, C.** (2017). Metis-astute social work: Shining the light on some helpful practices. *Journal of Indigenous Social Work*, 6(1), 82-89.

 Blanchet-Cohen, N. & **Richardson, C**. (2017a). Fostering cultural safety across contexts. AlterNatives, 13(3), 138-141. http://journals.sagepub.com/doi/abs/10.1177/1177180117714139

**Richardson, C**. & Blanchet-Cohen, (2017b). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. *Survivance and Reconciliation: 7 Forward/7Back. 2015 Canadian Indigenous Native Studies Association Conference Proceedings*. http://www.umanitoba.ca/environment/aboriginal\_issues\_press.html

**Richardson, C.** Carriere, J. & Boldo, V. (2017). Invitations to dignity and well-being : cultural safety through Indigenous pedagogy, witnessing and giving back. In *AlterNatives,* 13(3), 190-195.

**Richardson, C**. & Dolan-Cake, J. (2016). Invitons la justice et la sécurité pour les femmes autochtones. *Possibles*, 41(1), 25-32. <http://redtac.org/possibles/2016/03/23/justice-et-securite-pour-les-femmes-autochtones/>

**Richardson, C**. & Reynolds, V. (2014). Structuring safety for survivors of torture and residential school. *Canadian Journal of Native Studies*. Xxxiv, 2, 147-164. http://www.vikkireynolds.ca/documents/2014RichardsonandReynoldsStructuringsafetyIndigenoussurvivorsresschools.pdf

**Richardson, C**. & Romano, I. (2014). Supporting Indigenous children and parents in early

childhood settings*. Early Childhood Education Journal, 42(1), 4-11.* [*http://nebula.wsimg.com/507f756616890988041ec273aaa1d58a?AccessKeyId=8DB6CB205565DFDD2A82&disposition=0&alloworigin=1*](http://nebula.wsimg.com/507f756616890988041ec273aaa1d58a?AccessKeyId=8DB6CB205565DFDD2A82&disposition=0&alloworigin=1)

Carriere, J. & **Richardson, C**. (2013). Relationship is everything: Holistic approaches to Aboriginal child and youth mental health. *First Peoples Child and Family Review, 7(2), 8-26.* http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/214

**Richardson, C**. (2012). Witnessing life transitions with ritual and ceremony in

family therapy: Three examples from a Metis therapist. *Journal of Systemic Therapies*. 31(3), 68-78. http://guilfordjournals.com/doi/abs/10.1521/jsyt.2012.31.3.68

**Richardson, C.,** (2012). Indigenous Women, RCMP and service providers work together for justice: A response-based safety collaboration in the Yukon”. *BC Research to Practice Network*. http://fcssbc.ca/learning/research-to-practice/research-to-practice-articles/

**Richardson, C.** (2009, July). Islands of safety and the social geography of human dignity: A child and mother safety planning initiative for cases of paternal violence in child welfare. *Federation of Community Social Services of BC, Research to Practice Network, 1-12.*

**Richardson, C,** Thomas, R., Green, J., & Ormiston, T. (2012). Indigenous specializations: Dreams, development, delivery and vision. *Australian Journal of Indigenous Education*. *41(2), pp. 173-180.  https://www.cambridge.org/core/journals/australian-journal-of-indigenous-education/article/indigenous-specializations-dreams-developments-delivery-and-vision/B84F0AC4889D9DE6BE4E12864390F65E*

**Richardson, C**., & Reynolds, V. (2012). Here we are, amazingly alive in the work: Holding ourselves together with an ethic of social justice in community work. *International Journal of Child, Youth and Family Studies, 3*(1), 1-19. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.674.1812&rep=rep1&type=pdf

**Richardson, C**., & Carriere, J. (2012). Following the lines of flight: Conducting delegation research in a Métis agency. *Perspectives*. Publication of the British Columbia Association of Social Workers.

**Richardson, C**., & Wade, A. (2010). Islands of safety: Restoring dignity in violence-prevention work with Indigenous families. *First Peoples Child and Family Review, 5*(1), 137–155. http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/182/151

**Richardson, C**., & Nelson, B. (2007). A change of residence: From residential schools to foster homes as sites of Aboriginal cultural assimilation. *First Peoples Child and Family Review, 3*(2),75-83. http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/44/80

**Richardson, C**. (2006). Métis tactical resistance to colonization and oppression. *Variegations*, 2: 56–71. https://www.responsebasedpractice.com/app/uploads/Metis-Creation-and-Tactical-Responses-to-Oppression-and-Racism.pdf

**Richardson, C**., & Cohen-Blanchet, N. (2000). Adult Aboriginal education in Canada. *Canadian Journal of Native Education, 24*(2): 169–184.

a. 4. Book Chapters, Peer Reviewed

 Gurr, E., **Richardson, C.** (2021). *Healing the healer: Restoring a Métis debrouillard heart with the tools of an Indigenous-oriented ethnopsychology*. In C. Richardson & J. Carriere [Eds.]. Speaking the Wisdom of Our Time. pp. 87-110. Vernon, BC: JCharlton Publishing.

 Carriere, J., Mann-Johnson, J., **Richardson, C**. (2021). *In the spirit of Wahkootowin:*

*Kinship affiliation as an antidote to divisive identity politics for Métis children in care*. In Kufeldt, B. Fallon & B. McKenzie (Eds). Protecting Children: Theoretical and Practical Aspects. Child Welfare: Connecting Research, Policy, and Practice, 3rd edition. Toronto: Canadian Scholars Press.

Burman, H., **Richardson, C.,** Elliot, K., Canas, E. (2020). Re-thinking violence, re-thinking health, re-thinking research, pp. 2-16. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.

Canas, E., Berman, H., **Richardson, C**., Oudshoorn, A. (2020). Using Y-PAR and the arts to address structural violence in the lives of youth: Methodological considerations. pp. 20-37. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.

**Richardson, C**, Berman, H., Canas, E. (2020). Speaking truth to power. Pp. 205-224. In [Eds. H. Berman, C. Richardson, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.

Richardson, C., Elliot, K., Brake, M. (2020). Indigenous youth use art in the fight for justice, equality and culture, pp. 90-109. In [Eds. H. Berman, **C. Richardson**, K. Elliot, & Canas, E. Everyday violence in the lives of youth: Speaking out and pushing back. Winnipeg: Fernwood Press.

**Richardson, C**., Carriere, J. (2017). *Métis methodology: A possible map for ethical positioning and congruency in research.* In J. Carriere & C. Richardson [Eds]. Calling Our Families Home: Métis Peoples’ Experience with Child Welfare. pp. 31-49. Vernon, B.C.: JCharlton Publishing.

Carriere, J.**, Richardson, C.** (2017).*The Invisible children of child welfare.**Legislation,**policy and governance models for Métis child welfare*. Calling Our Families Home: Métis Peoples’ Experience with Child Welfare. pp. 49-73. Vernon, B.C.: JCharlton Publishing.

**Richardson, C.,** J. Carriere.(2017).Métis voices – Oteypeyemsowak (The people who own themselves). In J. Carriere & C. Richardson [Eds]. Calling Our Families Home: Métis Peoples’ Experience with Child Welfare. pp. 91-113. Vernon, B.C.: JCharlton Publishing.

**Richardson, C**. (2017). Ramblers, rovers and invisible soldiers: Métis men in transition. In J. Carriere & C. Richardson [Eds]. Calling Our Families Home: Métis Peoples’ Experience with Child Welfare. pp. 179-197. Vernon, B.C.: JCharlton Publishing.

**Richardson, C**., Fast, E., Boldo, V., Dolan-Cake, J. Salas, J. and Giacobbi, K. (2020). *Domestic homicide within Indigenous communities: examining violence in the context of historical oppression*. In [Eds.] P. Jaffe, Scott, K., A.L. Straatman (2020). Preventing Domestic Homicides: Lessons Learned from Tragedies, pp. 233-256. London: Elsevier.

 Gabriel, W., Goebé, B. Laliberté, A., **Richardson, C**., Shem M., Hordyk, S. (2019). Soutenir la dignité et le rétablissement des familles autochtones grâce à la décolonisation du travail social/Supporting the dignity and restoration of Indigenous families through decolonizing social work. L’intervention interculturelle, 3e edition. Gaëtan Morin, Montreal.

Carriere, J., Mann-Johnson, J., **Richardson, C**. (2018). In the spirit of Wahkootowin: Kinship affiliation as an antidote to divisive identity politics for Metis children in care. In J. Carriere and C. Richardson [Eds.]. *Calling our families home*. John Charlton Publications.

**Richardson, C.,** McInerney, B. Carrier, R.C. & Maje-Raider, A. (2017). *Creating safety and social justice for women in the Yukon,* In [Eds]. D. Paré et C. Audet. Social Justice and Counseling. New York: Routledge **DOI**:https://doi.org/10.4324/9781315753751

**Richardson, C**. (2016). *Creating islands of safety for victims of violence: A critical systems approach*. In [Eds.] I. McCarthy & G. Simon. Systemic Therapy as Transformative Practice. Farnhill, UK: Everything is Connected Press.

**Richardson, C.** & Blanchet-Cohen, N. (2016). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. *Survivance and Reconciliation: 7 Forward/7Back, 88-102. Winnipeg: Aboriginal issues press.* http://www.umanitoba.ca/environment/aboriginal\_issues\_press.html

**Richardson, C.** (2015). The role of response-based practice in activism. In [Eds] Hyden, M. Gadd, D., Wade, A. (2015). *Response-based approaches to the study of interpersonal violence: New Answers to old questions.* London: Pallgrave-MacMillan <http://link.springer.com/book/10.1057/9781137409546>

**Richardson, C**. & Bonnah, S. (2015). Taking children’s resistance seriously. In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.

Ney, T. & **Richardson**, C., Maloney, M. (2015). Family group decision making: Does it engage Indigenous families in child protection? In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.

**Richardson, C**. (2015). Preparing social workers to work with Metis Families. In [Eds.] S. Strega & J. Carriere. *Walking This Path Together 2*. Winnipeg: Fernwood.

**Richardson, C.** (2005). Cultural stories and the creation of the self. *Relational Child and Youth Care Practice, 18*(1): 55–63.

**Richardson, C**. & Wade, A. (2012). Creating islands of safety: Contesting “failure to protect and mother-blaming in child protection cases of paternal violence against children and mothers. In S. Strega, J. Krane, S. LaPierre, **& C. Richardson** (Eds.), *Failure to protect: Moving beyond gendered responses to violence*. Winnipeg, MB: Fernwood.

Carriere, J., & **Richardson, C**. (2009). From longing to belonging: An Indigenous critique of applying attachment theory to work with Indigenous families, pp. 49-67. In S. McKay, D. Fuchs, & I. Brown (Eds.), *Passion for action in child and family services*. Regina, SK: Canadian Plains Press.

**Richardson, C.,** & Seaborn, D. (2009). From audacity to aplomb: Understanding the Métis. In R. Sinclair, M. Hart, & G. Bruyere (Eds.), *Indigenous social work in Canada: Practices and perspectives*. Winnipeg, MB: Fernwood, 114-131.

**Richardson, C.** (2008). A word is worth a thousand pictures: Working with Aboriginal women who have experienced violence. In Lynda R. Ross (Ed.), *Feminist counselling: Theories, issues and practice*. Toronto: Women’s Press, 122-148.

**Richardson, C**., & Wade, A. (2008). Taking resistance seriously: A response-based approach to social work in cases of violence against Indigenous women. In S. Strega & J. Carriere (Eds.), *Walking this path together: Anti-racist and anti-oppressive child welfare practice*. Winnipeg, MB: Fernwood.

**Richardson, C.** (2008). Metis experiences of social work practice. In S. Strega & J. Carriere (Eds.), *Walking this path together: Anti-racist and anti-oppressive child welfare practice*. Winnipeg, MB: Fernwood.

**Richardson, C.,** & Seaborn, D. (2002). Working with Métis children and their families*. The BC Counsellor, 24*(2): 47–51.

Publications That Have Not Been Refereed

 Journal Articles in Unrefereed Journals

**Richardson, C.** (2020). Raid of Wet’suwet’en part of Canada’s ongoing police violence against Indigenous People. The Conversation. Feb 7, 2020.

**Richardson, C**. (2005, March). Steps to dignity and decolonization: Family group conferencing in Aboriginal communities. *Restorative Directions, 2*(1).

**Richardson, C**. (2003, Fall). Stories that map the way home. *Cultural Reflections, 5*, 21–27.

**Richardson, C**. (2002). Embodying the oppressor and oppressed: My perspective as a Métis woman. *International Journal of Narrative Therapy and Community Work: The Question of Forgiveness,* 1: 83–84.

**Richardson, C**., Flello, K., Jevne, C., Sazanbayeva, G., Storr, B., Tait, D., Taylor, S., Zawisza, S., & Obert, A. (2000). The impact of pebbles: Brilliant ideas in play. *Connections*, 98–106.

**Richardson, C**. (1999). To all mothers who have lost children – To all children who have lost mothers. In Dulwich Centre Publications (Eds.), *Working with the stories of women’s lives*, pp. 167–177. Adelaide, AUS: Dulwich.

**Books**

**Richardson, C**. (2021). Facing the mountain: Indigenous healing in the shadow of colonialism. Vernon, B.C.: JCharlton Publishing.

Dean, S., McIntosh, K., **Richardson, C**., Eberts, T. (2021). Stanley on the shoulder of giants: How children respond to violence. Calgary: Government of Alberta.

Berman, H., **Richardson, C.,** Elliot, K. Canas, E. (2020). *Structural violence against youth in Canada: Speaking out and pushing back*. Winnipeg: Fernwood Press.

Carriere, J. & Richardson, C. (2020). *Speaking the wisdom of our time.* Vernon, B.C.: John Charlton Publishing.

Carriere, J. & **Richardson, C**. (2016). *Calling our families home: Métis peoples’ experiences of child welfare.* Vernon, B.C.: John Charlton Publishing.

**Richardson, C**. (2016). *Belonging Métis*. Vernon, B.C.: John Charlton Publications.

S. Strega, J. Krane, S. LaPierre, & **C. Richardson** (Eds.), (2013). *Failure to protect: Moving beyond gendered responses to violence*. Winnipeg, MB: Fernwood.

 **Special Edition Journal Publications**

Allouche-Ismail, Z., Aviles-Betel, K., Grigg, M, Ibarra-Lemay, I. Picard, V., Richardson, C., White, L. (2021). Landin’ the Spirit. Special Edition of *Genealogy*5: x. <https://doi.org/10.3390/xxxxx>

**Richardson, C.**, Fast, E. (2018). Victim-blaming and the crisis in representation in the violence prevention field. In C. Richardson & E. Fast (Eds). *Life Matters : Acknowledging victim resistance and the power of social responses. International Journal of the Child, Youth and Family Studies*, 10(1), 1-2. DOI*:* 10.18357/ijcyfs101201918803

Blanchet-Cohen, N. & Richardson, C. (2017). Fostering cultural safety across contexts. *AlterNatives: An Internatinoal Journal of Indigenous Peoples*. DOI <http://journals.sagepub.com/doi/abs/10.1177/1177180117714139>

**Blogs**

Richardson, C. (2020). Raid of Wet’suwet’en part of Canada’s ongoing police violence against Indigenous Peoples. The Conversation, Feb 7, 2020.

Maje-Raider, A. & Richardson, C. (2015). *Creating safety and working together for justice in the Yukon.*

 <http://www.canadianwomen.org/blog/creating-safety-and-working-together-for-justice>

**Webinars**

**Richardson, C**. (2021). Guest on “Deep Dialogues: Transformative Learning” with Gregory Cajete.“IndigenousHealing in the Shadow of Colonialism.”March 26, 2021.

**Richardson, C.** (2021). Zoom Book Launch for “Facing the Mountain: Indigenous healing in the shadow of colonialism. Excalibur Productions Australia. Sydney Australia. (April 8, 2021)

**Richardson, C.** (2021).Zoom Book Launch for “Facing the Mountain: Indigenous healing in the shadow of colonialism. By John Charlton at JCharlton Publishing.

Dean, S., McIntosh, K., **Richardson, C.** (2021). Book Launch for Stanley on the shoulder of giants: How children respond to violence. Hosted by the Calgary Women’s Emergency Shelter. May 10, 2021.

**Richardson, C.** (2020). Cultural safety, belonging, inclusion: Creating safe spaces for students. John Abbott College, Montreal. June 17, 2020.

**Richardson, C**. (2020). Working with Storytelling and Indigenous Methodology. Canadian Counselling & Psychotherapy Association. Jan 15, 2020.

**Richardson, C**. (2017). The importance of language in Counselling. Canadian Counselling & Psychotherapy Association.

**Richardson, C**. (2017). Spirituality in Counselling. Canadian Counselling & Psychotherapy Association.

**Richardson, C**. (2017). Indigenous families: Working with culture, identity & belonging. Canadian Counselling & Psychotherapy Association.

**Richardson, C**. (2020). Supporting Indigenous families of missing and murdered Indigenous women and girls. Canadian Counselling & Psychotherapy Association.

**Films/Videos/Vlogs**

**Richardson, C.** (2021). Video – Communal Practices. Interviewed by Christopher Iwestel Kinman. https://www.youtube.com/watch?v=qL2hhHRIfA0&ab\_channel=rhizomenetwork

**Richardson, C.** (2019).Video – What is intersectional feminism? Dulwich Centre. Video.com/251434370

**Magazines**

**Conference Proceedings**

**Richardson, C**. & Blanchet-Cohen, (2017). Cultural safety: Applications and implications for Indigenous Children, Families and Communities. In K. Hele [Ed.]. Survivance and Reconciliation: 7 Forward/7Back. 2015 Canadian Indigenous Native Studies Association Conference Proceedings. <http://www.umanitoba.ca/environment/aboriginal_issues_press.html>

**Publications**

 Blackstock, Cindy, Andrea Auger, Heather Ochalski, Jeannine Carrière, Sinéad Charbonneau, and **Cathy Richardson**. (2015). “Is It Over Yet? Residential Schools, Child Welfare and the Mass Removals of First Nations, Inuit and Métis Children from Their Families.” Published as part of the Truth and Reconciliation Commission Report, April 2015. <http://www.myrobust.com/websites/trcinstitution/File/Reports/Volume_5_Legacy_English_Web.pdf>

**Richardson, C**. (2009). Parenting as leadership. Temiskaming Native Women's Association. [Manual]

**Richardson, C.** (2006). Collaborative and strengths-based practice: A facilitator’s guide to activities. British Columbia Ministry of Children and Family Development.

**Richardson, C**. (2005). The colonial container of Canadian Society: A compilation of articles about Indigenous people and colonialism. [Handbook]

Published Reports

The UN Human Rights Council Thirty-fifth session 6-23 June 2017 will review the “*Report of the Working Group on the issue of discrimination against women in law and in practice*.”  This report includes the work of the Liard Aboriginal Women’s Society and Catherine Richardson in a community effort to address violence. (paragraph 94, A/HRC/35/29).

 <http://www.ohchr.org/EN/Issues/Women/WGWomen/Pages/Annualreports.aspx>

c. 1. Unpublished Reports to Research Sponsor

**Richardson, C**. (2018). Report to court for a family law case. Ottawa, Ontario.

**Richardson, C**. & Dolan-Cake, J. (2018). Analysis of a Psychological Report. Montreal, Quebec, Canada.

**Richardson, C**. & Dolan-Cake, J. (2017). Report on Indigenous Voices for the “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” project.

**Richardson, C**. (2016). Report on a sentencing statement. Regina v. Gilmore

**Richardson, C.** (2016). Report on a sentencing statement. Regina v. Shepherd.

**Richardson, C**. (2015). Report on Fort Simpson Violence Disclosure Protocol. Government of the Northwest Territories.

**Richardson, C.** (2015). Report on Fort Liard Violence Disclosure Protocol. Government of the Northwest Territories.

**Richardson, C**. (2015). Report on Fort Providence Violence Disclosure Protocol. Government of the Northwest Territories.

**Richardson, C**. (2013). Best Practices in Child Welfare Cases Involving Violence Report.

**Richardson, C**. (2012). Delegation readiness report for Metis Community Services, Victoria, B.C.

**Richardson, C**., & Wade, A. (2009, September). Overview of a response-based approach to violence prevention and recovery in Northwest Territories. Report to Northwest Territories Government.

B. CONFERENCE PRESENTATIONS

 B.1. Keynote Addresses

**Richardson, C.** (2021). *Honoring Resistance, Dignity and Youth Voices*. Presentation for the Réseau des carrefours jeunesse-emploi. Montreal, June 8, 2021.

**Richardson, C.** (2021).*Indigenous Intervention Practices: Embracing Dignity, Safety and Culture in Violence Recovery and Prevention: Adapting our Practices to the Diversity of Survivors!".* Presentation for CALACS (Centre for Assistance and the Fight Against Sexual Assault). Montreal. January 15, 2021.

**Richardson, C.** (2019).*A closer look at cultural safety, human dignity and social interaction*. University of Woolongong,May 24, 2019.

**Richardson, C.** (2019). Dignity across the lifespan: Helping people recover with response-based practice. Ending Violence Association. Richmond, B.C. 29, 2019.

**Richardson, C**., Rikki, D. & Blind, E. (2018). *My Indigenous sisters in the world – Our hope and our struggle.* Dignity2018. Stockholm, Sweden, Sept 28-30.

**Richardson, C**., Rikki D. Lainesse, L. (2018). *Maori & Metis women’s responses to structural and gender-based violence.* Dignity2018. Stockholm, Sweden, Sept 28-30.

**Richardson, C**. (2018). *A Closer Look at Human Dignity and Social Interaction*. Humanities and Public Life Conference. Dawson College. Montreal, Quebec. September 12.

**Richardson, C**. (2018). *Victim-blaming & the crisis in representation in the violence prevention field*. Women’s Shelters Canada Conference. June 15.

**Richardson, C**. (2018). *Social Justice and Resilience*. Alberta Congress of Social Workers. Edmonton, Alberta. March 24.

**Richardson, C**. (2017). *Understanding Children’s Responses to Violence*. BC Society of Transition Houses Annual Meeting. Richmond, B.C.

**Richardson, C.** (2017). *Healing Communities: Creating Islands of Safety*. Annual conference of the Family and Child Services New South Wales. Sydney, Australia. September 5 and 6, 2017.

Wade, A., Coates, L., **Richardson, C**., Bonnah, S. (2017, May). *No Laughing Matter: An Introduction to RBP in cases of interpersonal Violence In Honour of Margaret Mitchell (1925-2017)*. Dignity2017. Response-based Conference, Perth, Australia.

**Richardson, C.** (2014, September). *Beyond Violence*. Yukon Women’s Directorate. Whitehorse, Yukon.

 **Richardson, C.** (2014, Oct). *Aboriginal women and children fleeing abuse forum*: Keynote presentation for the BC Society of Transition Houses Annual Training Forum. Richmond, B.C.

 **Richardson, C.** (2014, Sept). With Dr. Allan Wade. *Beyond Violence. A forum for addressing violence in the Yukon*. Whitehorse, Yukon

**Richardson, C**. (2014, Jan). *Attending to dignity when supporting others: Response-based practice in context.* BC Society for Responsible & Problem Gambling. Richmond, B.C.

**Richardson, C**. (2013, Feb). With Dr. Allan Wade. *In Dignity: Forming effective responses to violence and injustice.* Yellowknife, NWT.

**Richardson, C.** (2013, March). *What we already know and do: Conversations about dignity and violence*. University of Southern Utah, Canyon City, Utah.

**Richardson, C**. (2012, Nov). *Dignity in the Best Place on Earth.* Conference for the British Columbia Society of Transition Houses. Richmond, B.C.

**Richardson, C.** (2010, April). *Islands of safety.* Keynote address presented at “Failure to Protect” Conference, University of Victoria, Victoria, BC. SSHRC funded.

**Richardson, C**. (2006, March). *Supporting Métis children*. Keynote address presented at Métis National Council Early Childhood Development Conference, Ottawa.

 B2. Invited Public Presentations

 **Richardson, C.** (2021, May 16). Family therapy with First Nations, Métis and Inuit children and families. For McGill CAFT 601 Diversity in Couple and Family Therapy.

### **Richardson, C**. & Boldo, V. (2021). *Dignity, resistance and responding to people who have been harmed: Working with Response-Based Practice*. For Excalibur Productions Australia. June 10, 2021.

### **Richardson, C**. (2021). *Facing the Mountain: Indigenous Healing in the Shadow of Colonialism.* Presentation for the New Territories, New Maps, New Movements - 6th Beds Systemic Summer School. June 16, 2021.

 R**ichardson, C**. (2021). *Honouring Dignity, Resistance and Youth Voices Through Response-Based Practice.* Presentation for the Presentation for the Réseau des carrefours jeunesse-emploi. Montreal. June 9, 2021.

  **Richardson, C.** (2021, Mar). Panel Facilitator for "8th Emerging Scholars Symposium on Oral History, Digital Storytelling, and Creative Practice". Centre for Oral History and Storytelling, Concordia University. Montreal.

**Richardson, C**. & Boldo, V. (2020-2021). *Six presentations on ‘Social Work with Indigenous Families”* for Batshaw Youth & Family Services. Montreal.

**Richardson, C**. (2020, May 12).*Family therapy with First Nations, Métis and Inuit children and families*. For McGill CAFT 601 Diversity in Couple and Family Therapy.

**Richardson, C.** & Boldo, V. (2021). *Working with Indigenous Families in a Child Protection Context.* Presentation for the Aboriginal Policy Specialist Child Protection Branch. Freemantle, Australia. (2021). March 26, 2021.

**Richardson, C**. (2021). *Indigenous Intervention Practices: Embracing dignity, safety and culture in violence recovery and prevention – adapting our practices to the diversity of survivors.* Webinar for Regroupement Québecois des Centres d’aide et de lute contre les agressions à caractère sexual. CALACS. January 15, 2021.

**Richardson, C.** (2021). Panel Member on Hates Crimes. Online forum organized by a Multi-faith Organization in Ontario, Feb 2.

**Richardson, C**. (2020). *Introduction to Cultural Practice* for CEGEP Teachers in Montreal. Organized by Debbie Lunny, John Abbott.

**Richardson, C**. (2020). *An introduction to response-based practice*. Australian Nurses Association. Sydney, Australia.

**Richardson, C**. & Wade, A. (2018). *Islands of safety and contesting mother-blaming*. Dignity2018, Stockholm, Sweden, Sept 28-30.

**Richardson, C.** (2017). Panel member. *Giving dignity through our practice*. Family and Community Services of New South Wales Practice Conference. September 6, 2017.

**Richardson, C**. (2017). Workshop. *Islands of Safety in Practice*. Family and Community Services of New South Wales Practice Conference. Sidney, Australia. 5 and 6 September.

**Richardson, C.** (2016). *Working in Indigenous Communities*. Medecins Sans Frontiers. McGill University.

**Richardson, C.** (2015, December). *Islands of Safety and Response-Based Practice*. Centre for Children and Family Studies. McGill University.

**Richardson, C**. (2015, April). Panel Chair for Psychology Dissertation. Université de Montréal.

**Richardson, C**. (2015, April). *Together for Justice: A Yukon Violence Prevention Initiative with Aboriginal Women, RCMP and Service Providers*. Dignity. Hawkes Bay, New Zealand.

**Richardson, C**. (2015, April). *Children’s Resistance and Responses to Violence*. Dignity

**Richardson, C**. (2015, April).  *Tell It Like It Is: How Experts Sexualize Violence Against Children*. Dignity, Hawkes Bay, New Zealand.

**Richardson, C**. (2012, Nov.) *Make Children First! Response-based practice workshop for childcare providers: Working for children who have been exposed to violence and trauma*. Interior Family Services. Kamloops, B.C.

**Richardson, C.** (2012, March 1). The results of *Revolutionizing Risky Conversations*, a project supported with a grant from the Teaching and Learning Centre.

**Richardson, C**. (2011, December 6). *The importance of an intersectional analysis when addressing violence against Indigenous women. Presentation at National Day of Remembrance and Action on Violence Against Women*. University of Victoria.

**Richardson, C**., & Maje-Rader, A. (2011, June 15). *Together for justice: Creating safety in community for Indigenous women.* Panel presentation at National Aboriginal Women’s Forum, Vancouver, BC.

**Richardson, C.** (2009, May). Delegate at the Eighth Session of the United Nations Permanent Forum on Indigenous Issues, New York. This consisted of participating in one week of meetings.

**Richardson, C**. (2009, May). Speaker on a panel entitled *Nation state responses to violence against Indigenous women* co-sponsored by The Indigenous Women’s Network, Amnesty International, 7th Generation Fund, American Indian Law Alliance, Huairo Commission, GROOTS International, and GROOTS Canada at the Eighth Session of the United Nations Permanent Forum on Indigenous Issues, New York.

 **Richardson, C.** (2008, January 17). *Creating Métis learning spaces in post-secondary education*. A public address at the First Nations House of Learning, University of British Columbia, as part of an Equity Enhancement Initiative.

**Richardson, C**. (2008, April). Participated as a general delegate and a member of the Indigenous Women’s Caucus in the United Nations 7th Permanent Forum on Indigenous Issues on the topic of climate change, United Nations, New York.

B3. Unpublished Reference Papers and Poster Presentations

**Richardson, C.** (2019). *An Introduction to Response-Based Practice*. International Academy of Law and Mental Health. Rome, Italy (July 22).

**Richardson, C**. & Dolan-Cake, J. (2018). *Supporting families with response-based practice.* Conference of the American Family Therapy Association. University of Texas at Austin. June 24.

Fast, E., **Richardson, C**. & Clark, M. (2018). Understanding Metis identities in Quebec. Panel for Dawson College. Montreal, Quebec. April 11.

**Richardson, C**. (2017). *Helping people recover from violence with response-based practice*. The International Academy on Law and Mental Health. Charles University, Prague.

Bonnah, S. & **Richardson, C**. (2017, May). Children’s responses to violence: Resisting Misunderstanding. Dignity2017. Perth, Australia.

**Richardson, C**. (2017, May). *Indigenous Women-Dignity and Resistance* panel facilitated by Dr. Cathy Richardson.

**Richardson, C**. (2016). Introduction to response-based practice with Indigenous communities. Panel presentation for Doctors without borders. McGill University. Montreal.

**Richardson, C**. & Carriere, J. (2016). Calling our families home: Metis peoples’ experience with child welfare. National Indigenous Studies Conference. Winnipeg.

**Richardson, C**. & Stacy, M. (2016). Introduction to response-based practice. Restorative Justice conference. Montreal.

**Richardson, C**. (2016). Colonialism against Indigenous peoples in Canada. Panel presentation for Decolonize Palestine. Concordia University.

**Richardson, C**. (2016). L’occult et le figuré. Répresentations des coupables et des victims dans la violence étatique ("The hidden and the portrayed:  Respresentations of victims and perpetrators in cases of state violence". Université de Quebec à Montréal. (7 October).

**Richardson, C.** (2016). *White privilege: The inconvenience of being coloured (L’inconvenient d’être coloré).* Presentation at the University of Montreal, Montreal, Quebec.

Fast, E., Boldo, V., Smith, M. & **Richardson, C**. (2016). *Métis mothering and child welfare involvement*. National Women’s Studies Association Conference, Montreal, Québec

**Richardson, C**. & Blanchet-Cohen, N. (2015). *Cultural safety: Implications for Indigenous children, families and communities*. Canadian Indigenous and Native Studies Conference. Montreal.

**Richardson, C.** (Feb 10, 2015). Panel presentation. Forum on Family Violence in Aboriginal Communities. Montreal.

**Richardson, C**. (Feb 11, 2015). Introduction to Response-Based Practice: Stories of Dignity and Resistance. Forum on Family Violence in Aboriginal Communities. Montreal.

**Richardson, C**. (Feb 12, 2015). Workshop on Response-Based Practice. Forum on Family Violence in Aboriginal Communities. Montreal.

**Richardson, C**. & Carriere, J. (October 2014). Bringing Our Families Home: Metis Experiences of Child Welfare. The Prairie Child Welfare Symposium. Saskatoon.

**Richardson, C**. (Oct 6, 2014). Uplifting Families With Human Dignity: Alberta Early Years Conference. Edmonton.

**Richardson, C**. & Bonnah, S. (2014, May). *Children’s resistance to violence and injustice*. Mind the Gap5: A closer look at violence, resistance language. Cowichan Bay, B.C.

**Richardson, C**. & Henry, C. (2014, May). Islands of Safety. Mind the Gap5: A closer look at violence, resistance and language.

**Richardson, C**. & Bonnah, S. (2014, Feb). *Children protection and children in care.* In Dignity Yellowknife.

**Richardson, C.** (2014). Panel presentation on “The Implication of Privacy Rights for Indigenous Women Escaping Violence. B.C. Society of Transition Houses. Richmond, Oct 22, 2014.

**Richardson, C.** & Bonnah, S. (2013, May). *Children’s resistance to violence and injustice*. In Dignity: Addressing domestic violence through response-based practice. Calgary, AB.

**Richardson, C**. (2013, May). *Islands of safety: Response-based practice in child protection.* In Dignity: Addressing domestic violence through response-based practice.

**Richardson, C.** (2012, May 8). “On Saying Hullo Again.” An Indigenous opening to the Therapeutic Conversations X conference, Vancouver, B.C.

**Richardson, C**. (2012, May 9). Panel member. Developing Collective Narrative Practice in Countries Experiencing Trauma and Genocide, with David Denborough. Therapeutic Conversations X Conference. Vancouver, B.C.

**Richardson, C**. (2012, May 12). Panel member. Assisting the Survivors of the Tsunami in Samoa and the Earthquake in Christchurch, with Kiwi Tamasese and Charles Waldegrave. Therapeutic Conversations X Conference, Vancouver, B.C.

**Richardson, C.** (2012, May). *Islands of Safety: Responding to Violence in Metis and First Nations Families with Attention to Safety, Dignity and Social Justice*. Winds of Change. Ottawa, Ontario.

 **Richardson, C**. (2012). *Response-based practice*. Therapeutic Conversations X. Vancouver.

**Richardson, C.** (2012). Islands of Safety and Response-Based Richardson, C., & Moran Bonilla, P. (2011, August). *Resistencia indigena y la celebraciión continua de la tierra, justicia y dignidad*. Paper presented at World Indigenous Peoples Conference on Education, Cuzco, Peru.

**Richardson, C.,** & Reynolds, V. (2011, April 29). Staying alive in the work and supervision of solidarity. Paper presented at “Child & Youth Care in Action III: Leading Conversations in Research, Practice & Policy” Conference, University of Victoria, April 28-30, 2011.

**Richardson, C**., & Carriere, J. (2009, October 22). Creating islands of safety. Paper presented at “Awakening the Spirit: Moving Forward in Child Welfare” Conference, Winnipeg, MB.

**Richardson, C**., & Carriere, J. (2009, October). Creating connection and belonging for Indigenous children in care. Paper presented at Prairie Child Welfare Symposium. Winnipeg, Manitoba.

**Richardson, C.** (2009, April). *Beyond audacity and aplomb: Working with Métis youth and families to consolidate Métis cultural identity*. Paper presented at the University of Victoria Centre for Youth and Society Conference, Victoria, BC, April 3, 2009.

**Richardson, C**., & Carriere, J. (2009, March). *Cultural planning and response-based practice for Indigenous child wellness*. Paper presented at the Third International Meeting on Indigenous Child Health: Many Voices Into One Song (Canadian Paediatric Society), Albuquerque, New Mexico, March 8, 2009.

Thomas, R., Green, J., **Richardson, C.,** & Ormiston, T. (2008, December). *Indigenous specializations: Dreams, development, delivery and vision*. Paper presented at the World Indigenous Peoples’ Conference on Education, Melbourne, Australia, December 7–11, 2008.

**Richardson, C. (**2008, July 18). Participated in a panel offering Indigenous perspectives on colonial discourse and recovery from violence at the 11th International Conference on Language and Social Psychology, Tucson, Arizona.

**Richardson, C**. (2006, May). *Facilitating Métis learning spaces in Canadian knowledge communities*. Paper presented at Canadian Society for the Study of Higher Education Conference “Plurality, Civic, and Knowledge Communities,” York University, Toronto, May 29–31, 2006.

**Richardson, C**. (2006, March). *Working with generative curriculum in First Nations and Métis communities*. Paper presented at Leadership in Early Childhood Services Conference, Pen Green Research Base, Corby, Northamptonshire, England.

**Richardson, C**. (2006, February). *Collaboration across diverse communities: The making of a research chair in Aboriginal early child development*. Poster presentation at Early Years Conference “Child Development Practices: A Decade of Change,” Vancouver, BC, February 3, 2006.

**Richardson, C**. (2005, August). *Supporting Indigenous feminism in Métis decolonization and community building.* Paper presented at “Indigenous Women and Feminism: Culture, Activism, Politics” Conference, Edmonton, Alberta.

**Richardson, C**. (2004, October). *Identifying Métis acts of resistance to racism, discrimination, and forces of colonization*. Paper presented in Victoria, BC.

**Richardson, C**. (2003, July). *Métis identity.* Paper presented in a session on Research Narrative at International Narrative Therapy and Community Work Conference, Manchester, England.

**Richardson, C.** (2002, November). *Working with Métis children and their families*. Paper presented at the BC Aboriginal School Counsellors’ Conference, Richmond, BC.

**Richardson, C.** (2000, June). *Working with Métis families*. Presented at Narrative Therapy and Community Work Conference, Atlanta, Georgia.

**Richardson, C.** (1999). *Honouring the soul wound: Working with Aboriginal families*. Presented at International Family Therapy Conference, Oslo, Norway.

**Richardson, C**. & Cohen Blanchet, N (1999). *Survey of post-secondary education programs in Canada for Aboriginal peoples.* Presented at International Forum on Indigenous Education, Paris, France by Natasha Cohen.

B4. ORGANIZING AND LEADING WORKSHOPS, TRAININGS AND CONFERENCES.

Richardson, C., Boldo, V. (2021). *Dignity, Resistance and Responding to People Who Have Been Harmed – Working With Response-Based Practice*. Excalibur Productions Australia. June 10, 2021

Richardson, C. (2021). *Amanda Lickers on Diversity.* First Peoples Studies. Concordia University.

Richardson, C. (2021). *Vikki Reynolds on Intersecting Points of Oppression and Allyship*. First Peoples Studies. Concordia University.

Richardson, C. (2020). *Dignity Copenhagen.* A Response-Based Conference, May 2020.

Richardson, C. (2018). *Islands of Safety Workshop*. Alberta Congress of Social Workers. Edmonton, Alberta. March 24, 2018.

Richardson, C. (2017). Islands of Safety. Annual Conference of the New South Wales Family and Child Services. Sydney, Australia. September 5 and 6, 2017.

I was one of three people who organized Dignity2015 in Duncan, B.C, a conference on dealing with violence.

I co-organized the SSHRC-funded Responses to Interpersonal Violence conference at the University of Montreal, in 2016.

I facilitated a two-day training in Pincher Creek Alberta for the Pincher Creek Women's Centre, March 2016.

I did a presentation on "Islands of Safety and Response-Based Practice" for Dehcho Health and Social Services in Fort Simpson, Northwest Territories, December 2015.

 I co-facilitated a two-day training "An Introduction to Response-Based Practice" with Renée- Claude Carrier, for Sken:nen A’onsonton in Kahnawake. 2015.

I organized the “Mind the Gap5” conference in Cowichan Bay on Violence, Resistance and the Power of Language, May 2015.

I co-facilitated the “Beyond Violence” conference sponsored by the Yukon Women’s Directorate, Whitehorse, Yukon, September 12,13. 2014.

I organized the “Mind the Gap5” conference in Cowichan Bay on Violence, Resistance and the Power of Language, May 2014.

I am organizing the “Mind the Gap6” conference, to be held in May 2015.

I presented with Allan Wade at three separate Response-Based workshops in New Zealand for social services workers, April 2014 and April 2013. There were approximately 200 in attendance for each of the sessions.

I was a member of the School of Social Work’s Congress planning committee (2012/2013).

I was a member of a planning committee for a conference organized by the Calgary Women’s Shelter to be held in May 2013.

Richardson, C., & Chartrand, A. (2010, April). The importance of attending to human dignity when working with Indigenous communities. Two-hour presentation for the Community Research Office, University of Victoria.

Richardson, C. (2010, March 29). Métis culture and the circle of courage. Workshop presented at “Caring for Our Babies through Traditional Teachings and Practices,” an event sponsored by the Indigenous Child Welfare Network and held at Métis Community Services, Victoria, BC. I assisted in the organization of this event and offered a training workshop.

Richardson, C. Henry, C., & Wade, A. (2010, January). Islands of safety. One-day training workshop for Métis Community Services, Victoria, BC. (Service as part of the Islands of Safety research)

Richardson, C., & Henry, C. (2009, December). Attending to culture and dignity when working with Indigenous families in family group conferencing. Two-hour training workshop presented at the Ministry of Children and Family Development Family Group Conferencing Training, Duncan, BC. (Academic service)

Richardson, C., & Wade, A. (2009, October). Islands of safety or risk? Assessing the parental capacity of the governments responsible for Indigenous children in Canada. Paper presented at “Gathering and Sharing Wisdom” – Indigenous Child Welfare Research Network Provincial Conference. Victoria, BC.

Richardson, C., Wade, A., & Henry, C. (2009, September). Creating islands of safety in cases of violence in families. One-day training for Lalum’utul’ Smun’eem, Cowichan Tribes Child and Family Services, Duncan, BC. (Academic service)

Richardson, C., & Wade, A. (2009, June). One-day training workshop for Indigenous front-line workers sponsored by the University of Victoria and Camosun College. Nil/Tu,o Child and Family Services, Tsawout Reserve, Victoria, BC. (Academic service)

Richardson, C. (2009, March). Half-day training workshop for Camosun College First Nations Support Worker Program, Victoria Native Friendship Centre, Victoria, BC. (Academic service).

Richardson, C. (2009, February). A two-hour training workshop for an eighth-grade class at Sunrise Waldorf School, Cowichan Station, BC, on the United Nations and issues of peace, decolonization and conflict resolution, locally and globally (Academic service).

Richardson, C., Wade, A. (2009, February 23-24). A one-hour training workshop presented at the Promising Approaches to Preventing Aboriginal Family Violence hosted by the Public Health Agency of Canada (PHAC) Family Violence Prevention Unit, Ottawa (Academic service).

Richardson, C., Wade, A., & Henry, C. (2009, January 22). A one-day training workshop on the “Islands of Safety” model of child safety planning at Métis Community Services as part of a class for Social Work students and social workers in the community (Academic service).

Richardson, C. (2008, June 25). Métis learning spaces. One-hour training workshop presented at the University of Victoria Diversity Training Seminar, University of Victoria, Victoria, BC. (Academic service)

Richardson, C. (2008, April 29). Islands of safety. Two-hour training workshop entitled “Coming Full Circle”: Supporting Best Practice in Aboriginal Child Welfare, Chase, BC. (Academic service).

Richardson, C. (2008, Spring). A series of two-hour training workshops on the topics of transition and resistance, holding hope, and working with couples, Greater Victoria Citizens’ Counselling Centre, Victoria, BC. (Academic service)

Richardson, C., & Wade, A. (2007, October). The importance of accuracy for safety in cases of violence. One-day training workshop presented at Collaborative Practice Forum, British Columbia Ministry of Children and Family Development, Richmond, BC. (Academic service).

Richardson, C. (2007, October). Eliciting stories of resistance. Two-hour training workshop for the Greater Victoria Citizens’ Counselling Centre. (Academic service).

Richardson, C., Wade, A., & Coates, L. (2007, June 21). Half-day training workshop at the BC/Yukon Society of Transition Houses Children Who Witness Abuse Conference. (Academic service)

Richardson, C. (2007, May). Awakening the dreamer, changing the dream. Presentation at an environmental awareness community initiative in Duncan, BC, which I organized with Elizabeth Gloria. (Academic service).

Richardson, C. (2007, April 13). Aboriginal responses to violence. Two-hour training workshop presented to the Police Victim Services of British Columbia, Kelowna, BC. (Academic service).

Richardson, C. (2007, March). Elucidating cultural knowledge and Indigenous responses to oppression. One-hour presentation as part of the evening lecture series “New Developments in Clinical Supervision,” City University, Langford, BC. (Academic service).

Richardson, C. (2006, May). Child welfare as peacemaking. Presented at Vancouver Aboriginal Child and Family Services (VACFSS) Conference “Aboriginal Best Practices in Child Welfare,” Vancouver, BC, May 17–19, 2006. (Academic service).

Richardson, C. (2006, April). Working with Aboriginal communities. One-day training workshop presented at the Malaspina University-College/Ministry of Children and Family Development Prevention Forum.

Richardson, C., Koch, M., Kainz, N. (2005, June). Creative problem-solving (within bureaucratic structures): Whose idea was that?” One-hour training workshop presented at the conference of the American Humane Society, Long Beach, California.

Richardson, C. (2005, May). Decolonizing approaches to working with Aboriginal people and Métis responses to colonization and oppression. Two-hour training workshop presented at the Summer Institute 2005 on Violence, Resistance and the Power of Language, Cowichan Bay, BC.

Richardson, C., & Wade, A. (2005, May). First Nations and Métis responses to violence and colonization: A response-based approach as innovative child welfare practice. Presented at Sixth Annual National First Nations Child and Family Services Conference 2005, Victoria, BC.

Richardson, C., & Wade, A. (2005, April). Stories of dignity and resistance to violence and oppression. Two-hour training workshop for Violence Prevention Week, Cowichan Bay, BC.

Richardson, C. (2005, March). Healing responses – The use of response based approaches in working with Aboriginal and marginalized populations. One-day training workshop on decolonizing methods at Aboriginal Family Therapy Centre, Cowichan Bay, BC.

Richardson, C. (2004, Winter). Externalizing conversations about depression and self harm from an Aboriginal perspective. One-day training workshop at Aboriginal Family Therapy Centre, Victoria, BC.

Richardson, C. (2004, October). Countering colonization in counselling: A critical orientation to the business of helping. One-day training workshop at Aboriginal Family Therapy Centre, Victoria, BC.

Richardson, C. (2003, February). Counselling with Métis families. A two hour training workshop for provincial government alcohol and drug counsellors, Dunsmuir Lodge, Victoria, BC.

Richardson, C. (2001). Caring for Caregivers Series: Preventing burnout and compassion fatigue. Training workshop at Aboriginal Family Therapy Centre, Victoria, BC.

Richardson, C. (2001). Communication skills. Training workshop at Victoria Kwagiulth Urban Society, Victoria, BC.

Richardson, C. (2001). Listening to each other (reflecting skills). Workshop for Aboriginal youth at Victoria High School, Victoria, BC.

Richardson, C. (2001). Team building for human services staff. Training workshop at Margaret Thomson Healing Centre, Ross River, YT, for the Liard Aboriginal Women’s Society.

Richardson, C. (2001). Team building for staff members. Training workshop at Victoria Kwagiulth Urban Society, Victoria, BC.

Richardson, C. (2001). Working reflectively with Aboriginal families. Training workshop at Aboriginal Family Therapy Centre, Victoria, BC.

**Upcoming Publications**

**Richardson, C**. Godwin, A., Rose, J.R., Cornellier, M. (2020). *Our bodies, our land! Extractivist-related violence against Indigenous women*. In H. Palmer [Ed.] Trauma: Understanding context in therapeutic practice. Everything is Related Press.

**Richardson, C**. & Löwenborg, C. (2022). Family Therapy Textbook. Vernon, BC: JCharlton Publishing.

**Richardson, C**. & Carriere, J. (2021). Stitching Threads Together: A Compilation of Indigenous Graduate Student Research. Vernon, BC: JCharlton Publishing.

C. FUNDING

C 1. Funded Grants and Contracts

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|  20212020  2018-2024. 2018-2021  2018-20192016-2018  2017-2018 2017 2016 – 2018  2016-2018    2015-2016 2016 2014 2014  2014  20142011-2016   | Concordia ARRE Grant - Aid to Research Related Events for the “Indigenous Healing Knowledges Project”. $4950. SSHRC Connections. “Indigenous Healing Knowledges” project.  $23,939Chaire-reseau Jeunesse: Les parcours vers l’autonomie et l’epanouissenent des jeunes dans une societé en transformation: volet Premières nations et inuits. FRQSC: Action concertée $1, 115, 440. Comité de pilotage.Canadian Domestic Homicide Prevention Initiative With Vulnerable PopulationsCo-InvestigatorPrincipal Investigators: Dr. Myrna Dawson & Dr. Peter Jaffe, Guelph UniversityFinanced by the Social Sciences & Humanities Research Council, $2,100,000, 6 yearsIntergenerational Métis Identities in QuebecResearch Advisor with Vicky Boldo, Moe Clark, Michelle SmithPrincipal Investigator: Dr. Elizabeth Fast, Concordia UniversityFinanced by Fonds de Recherche du Québec – Société et Culture (2016-2019)$42,000.Local Histories from the Perspective of Urban Indigenous YouthCollaboratorPrincipal Investigator: Dr. Elizabeth Fast, Concordia UniversityCo-researchers: Dr. Felice Yuen & Dr Warren LindsFinanced by the Social Sciences & Humanities Research Council, Insight Development Grant (2016-2018), $62,000.“Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Conference and Network Meeting in TorontoPrincipal InvestigatorFinanced by the Social Sciences & Humanities Research Council Connexions $19,000. and the University of Montreal, $2000. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Principal InvestigatorFinanced by the Canadian Institute of Health Research, $9,000. to conduct analysis of Indigenous research data for national study. FemAnVie: The Feminist Movement Against Violence Against Women.Co-investigator with Dominique Damant, V. Côté, Catherine Flynn, Elizabth Sheehy, Cécile Coderre & Francis Dupuis-DériFinanced by the Laboratoire d’études et de Recherché de Collectif de Recherche Féministe Anti-Violence de l’Université d’Ottawa, $24,584.80Building Research Capacity in First Nations and Mainstream Child Welfare Agencies. Co-InvestigatorPrincipal Investigator: Dr. Elizabeth Fast, Concordia University.Financed by the Social Sciences & Humanities Research Council –Partenariat$20,000.Responses to Interpersonal Violence. Conference of the RIV Responses to Interpersonal Violence Network & Research meetingPrincipal Investigator Financed by the Social Sciences and Humanities Research Council - Connexions, $19,000. And $2000. From the University of Montreal. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence”Principal Investigator Financed by the Canadian Institute of Health Research, $14,000. to conduct a research study with Metis Youth in Montreal. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Principal Investigator Financed by the Canadian Institute of Health Research, $14,000. to conduct a research study with street involved youth at Rain City Housing in East. Vancouver. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Principal Investigator Financed by the Canadian Institute of Health Research, $14,000. to conduct a research study with Metis Youth on Vancouver Island. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Principal Investigator Financed by the Canadian Institute of Health Research, $14,924. to conduct a Metis social policy research study at the University of Victoria. “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Principal Investigator Financed by the Canadian Institute of Health Research, $14,924 for research group with youth at Native Sexual HealthCanadian Institutes of Health Research (CIHR) grant ($1,370,000) to explore the topic “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Co-Principle – co-principal investigator for British Columbia and the Yukon with PI Helene Berman of London, Ontario. I assisted in the application and proposal writing for this grant as well as provided an Indigenous perspective on this issues.  |
| 2010 | “Revolutionizing Risky Conversations.Principal InvestigatorFinanced by the University of Victoria Teaching and Learning Centre grant, $5500, to explore the use of videotapes when establishing safety in the university classroom  |
| 2009 | “Best Practices – Creating Islands of Safety for Children and FamiliesPrincipal InvestigatorFinanced by a University of Victoria Internal SSHRC Research Grant $4000.,  |
| 2008 | The “Islands of Safety” ModelPrincipal InvestigatorFinanced by the Law Foundation of British Columbia for phase 2 of the Islands of Safety project, model testing with families on southern Vancouver Island in conjunction with the BC Ministry of Children and Family Development and Métis Community Services, $200,000.. |
| 2007 | The “Islands of Safety” ModelPrincipal InvestigatorFinanced by the Law Foundation of British Columbia, $35,000. to develop a violence cessation model for Métis and First Nation families. This alternative dispute resolution process is designed for child welfare cases involving violence. Cathy coordinated a series of community consultation meetings and hired Dr. Allan Wade to assist with project development and design.  |

 d. 2. Peer Reviews for Books or Journals

(2021). Review for Genealogy. Kua hoki mai nei kit e ûkaipo – Indigenous Identity and Community.

(2020). Review for the International Journal of Indigenous Health.

(2020). Review for the International Journal of Indigenous Health.

(2020). Review for Rural Sociology.

(2020). Review for Rural Sociology.

(2020). Review for International Journal of Qualitative Methods.

(2020). Review for International Journal of The Child, Youth and Family Studies. Together with the Land.

(2019). Review for International Journal of Qualitative Methods.

(2018). Review for Child and Family Social Work. Socio-economic experiences of orphans and vulnerable children in Zimbabwe: A sustainable livelihood perspective for child and family social work.

(2017). Review for the Journal of Qualitative Methods.

(2017). Review for the International Journal of Narrative Therapy.

(2016). Review for the Indigenous Journal of Social Development. Animals in Indigenous

 Spiritualities: Implications for Critical Social Work.

 (2016). Blind review for Child and Family Social Work. Navigating Uncharted Terrain:

 Domestic Adoptions in Kenya.

(2015). Review for Karl Hele... CINSA. "Seeing oneself, or ourselves: The path to self-curation and self-representation in Eeyou Istchee.

(2015). Blind review for the Canadian Social Work Review. “Bridging The Gap Between Anti-Oppressive Theory and Practice Using Theatre of the Oppressed.”

(2013). Blind review for the *First Peoples Child and Family Review,* “Understanding Fetal Alcohol Spectrum Disorder (FASD) from Medical and Social Perspectives and Implications for Human Service Workers: A BSW Student Exploration of the Relevant Literature.”

(2013). Blind review for *Scientia Canadensis: Journal of the History of Canadian Science, Technology and Medicine.* “Taking medicine: Women’s healing work and colonial contact in Southern Alberta, 1880-1930.

(2013) Anderson, K., & Ball, J. (2010). Foundations: First Nations and Métis families. In D. Long & O. Dickason (Eds.), *Visions of the heart: Canadian Aboriginal issues* (3rd ed.). Oxford, UK: Oxford.

(2010). Blind review for the *Canadian Social Work Review*.

(2007). Blind review for the *First Peoples Child and Family Review.*

d. 3. Peer Reviews for Research Grants or Contracts

|  |  |
| --- | --- |
| 20202011October 2010 | Reviewed SSHRC Connections GrantsReviewed Internal SSHRC Research GrantsReviewed applications for bursary for Indigenous Child Welfare Research Network |

d. 4. Memberships/Offices Held in Professional and Community Organizations

|  |  |
| --- | --- |
| 2019 201920192018201620162012-20152014-201620152009- presentJan 2010 – 2011 | Indigenous Directions Leadership Council – Concordia UniversityMétis Women Kickass Educators of MontrealThe Green Party of Quebec (Candidate in 2018 Election for Dollard-Des Ormeaux riding)The Montreal Indigenous Network - MemberNational Association of Women's StudiesNetwork of Spiritual Progressives, Quebec Chapter, Co-chairMember, B.C. Association of Clinical CounsellorsReseau pour la stratégie urbaine de la communauté autochtone à Montreal/Urban Aboriginal Strategy Network International Academy of Law and Mental Health Member, Canadian Association of Counsellors and Psychotherapists. Member, Adoptions Committee, Métis Community Services |
| 2009 – present | Member, Federation of Community Social Services of British Columbia |
| 2008 – 2012 | Member, Grass Roots Organizations Operating Together in Sisterhood (GROOTS Canada) |
| 2007 – 2012 | Member, SAGE (Supporting Aboriginal Graduate Education; Vancouver Island branch) |
| Nov 2005 – June 2007 | Board Member, Métis Community Services, Victoria, BC.  |

d. 5. Consulting Activities

|  |  |
| --- | --- |
| 2017Dec 2015Feb 2015March 2009 | “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence” Final Report on the Indigenous voice in research groups. Co-authored with Janie Dolan-CakeNorthwest Territories Government. The development and implementation of a violence protocol for Fort Simpson. Northwest Territories Government. The development of violence protocols for three isolated rural communities. Northwest Territories Government. Interviewed service users about their experiences and co-authored a report on same with Dr. Allan Wade; participated in a discourse analysis of legal and judicial documents involving cases of violence. |
| 2002 – 2007 | Margaret Thomson Centre, Ross River, Yukon. Staff support and counselling services for survivors of residential school violence. |

d. 7. Other Research and Professional Activities

|  |  |
| --- | --- |
| 2013201220122010 – 2012 | Attended a meeting of Response-Based Aotearoa in New Zealand.I am the co-Principal Investigator for BC and the Yukon for a national CIHR grant on the topic of structural violence against youth in Canada. I have been managing a 20,000. grant for research activities on Vancouver Island.I am a member of a Metis research collaboration with Dr. Jeannine Carriere with community partnership with the Metis Commission of British Columbia. We are in the process of preparing a SSHRC grant on the topic of Metis Wellness, to be submitted in the fall of 2012 & 2014.I am a member of “The Responses to Interpersonal Violence International Network.” I have submitted a book chapter for a collaborative book project.  |
| 2011, November | Attended a CIHR research meeting in London, Ontario to present my research, as co-PI for BC and the Yukon, to the national group of the research project “Promoting Health Through Collaborative Engagement with Youth in Canada: Overcoming, Resisting, and Preventing Structural Violence.” I assisted in the development of the successful proposal submitted to the Canadian Institute of Health Research for 1,370,000. |
| 2009 – 2012 | I collaborate with Dr. Allan Wade and Dr. Linda Coates from the Centre for Response-Based Practice as a “university partner.” This collaboration is ongoing as we develop response-based ideas and applications in our violence reduction work |
| 2010 | One-course teaching release to conduct a needs assessment report on their delegation process for Métis Community Services in Victoria. |
| 2009 | One-course teaching release to work on a Family Group Conferencing research project through the Faculty of Law. |
| 2009, Spring | Growing a provincial research strategy for Indigenous child welfare. Provincial planning session. |

e. Films, Videos, Courses Developed

e. 1. Films and Videos (not juried)

Richardson, C. (2013). *Breaking through structural violence*. Part of CIHR Metis youth research project.

Richardson, C. (2011). Two Interviews with a Woman Who Has Experienced Violence. For Revolutionizing Risky Conversations Project.

Richardson, C. (2010). An Interview with Dr. Allan Wade on the History of Family Therapy.

Richardson, C. (2009). Response-based interview with Audrey Chartrand. University of Victoria.

Richardson, C. (2008). Métis identity development: An interview with Sylvie Cottell. University of Victoria. University of Victoria.

e. 2. Course Development, University of Victoria

|  |  |
| --- | --- |
| Winter 2010 | SOCW 527 Research Methods |
| Fall 2010 | Social Justice Studies (SJS) 200 with Catherine McGregor, Connie Carter and Allan Wade |
| Fall/Winter 2009 | Collaborative Conversations (consultant) |
| Winter 2008 | SOCW 460 Indigenous Perspectives on Child Development, School of Social Work for distance learning |
| 2005 – 2006 | CYC 460B Child Development in Eco-cultural Context: Generative Curriculum Model – Focus on the Aboriginal Child in Canada, Indigenous Early Childhood Development Virtual University (ECDVU)  |

e. 3. Course Development, Other Institutions

|  |  |
| --- | --- |
| 2021  2021  2013 2010 | Canadian Mental Health Association and the British Columbia Ministry for Children and Family Development – !We are Indigenous!” – A Phone Coaching Curriculum for Indigenous Families Whose Child is Living with Big Worries/Fears (Anxiety). Co-written with Cheryle Henry,Two video scripts for “We Are Indigenous” with a focus on Métis families.Working with Aboriginal children and families. University of British Columbia (distance.) and taught the pilot version in January 2015.Women’s Studies 305 Counselling with Indigenous Women, Athabasca University (distance) |

TEACHING DUTIES AT THE UNIVERSITÉ DE MONTRÉAL

1. Courses Taught

Year Course Hours/Week Term No. of Students

 2018 SVS 3175 Aboriginal SW 3 fall 38

2018 SVS 6445 Families in difficulty 3 fall 18

 2017 SVS3175 Travail social aupres 3 winter 42

 les autochtones

 2017 SVS2576A intervention famille 3 winter 30

 SVS2576L Intervention famille 3 winter 27

2016 SVS3175 travail social auprès 3 fall 50

 les authochtones

 SVS2105 Travail social & 3 fall 100

 interculturalité

2015 SVS 2576 Thérapie familiale 3 Winter 32

 2015 SVS 3175 travail social 3 Winter 9

 auprès les autochtones

teaching duties at the University of british columbia winter 25-30

 2014-2017 working with aboriginal children

 and their families

Teaching Duties at the University of Victoria

a. Courses Taught

| Year | Course | Hours/Week | Term | No. of Students |
| --- | --- | --- | --- | --- |
| 201420132013 2012201220112011 | SOCW 523SOCW 460/580 Countering Colonialism in the Helping ProfessionsSOCW 354 Intro to Indigenous IssuesSOCW 354SOCW 551 Indigenous CommunitiesSOCW 523Social Justice Studies 200  | 3333333 | SummerSpringFallSpringSpring  Summer Spring | 1525263217 13 35 |
|  2011 | SOCW 451 Indigenous Policy Issues in Social Work |  3 | Winter | 26 |
| 2011 | SOCW 527 Research Methods | 3 | Winter | 5 |
| 2010 | ED-D 521 Aboriginal Family Therapy, Aboriginal Communities Counselling Program, Faculty of Education (co-instructor with Cheryle Henry)  | 3 | Summer | 10 |
| 2010 | SOCW 524 Critical Indigenous Perspectives on Social Policy | 3 | Winter | 15 |
| 2010 | SJS 200 (co-instructor) | 1 | Winter |  |
| 2009 | SOCW 460Indigenous Perspectives on Human Development | 3 | Fall | 16 |
| 2009 | SOCW 580Countering Colonialism in the Helping Professions | 3 hrs face to face + online | Summer | 12 |
| 2009 | SOCW 580Critical Indigenous Analysis of Social Policy | 3 hrs/13 wks | Summer | 6 |
| 2009 | SOCW 580Countering Colonialism in the Helping Professions | 3 hrs face to face + online | Summer | 12 |
| 2009 | SOCW 580Group Directed Study (Mind the Gap: Violence, Language & Resistance) | 21 hrs face to face | Summer | 6 |
| 2009 | SOCW 523Self-Conscious Traditionalism in Social Work Practice | 3hrs/13 weeks(w/Robina Thomas) | Fall | 8 |
| 2008 | SOCW 492Protecting Indigenous Children | 3 hrs/wk | Fall | 8 |
| 2008 | SOCW 460Indigenous Perspectives on Human Development | 3 hrs/wk | Fall | 31 |
| 2007 | SOCW 451Indigenous Social Policy | 3 hrs/wk | Fall | 30 |
| 2006 | CYC 460BChild Development in Eco-cultural Context: Generative Curriculum Model – Focus on the Aboriginal Child in Canada, Indigenous Early Childhood Development Virtual University (ECDVU) Program | 3 hrs/wk | Spring | 12 |
| 2006 | CYC 460D Models and Strategies for Program Development in a Community and Ecological Context, Indigenous Early Childhood Development Virtual University (ECDVU) Program (co-taught with Carmen Rodriguez) | 3 hrs/wk | Spring |  |
| 2002 | CYC Family Systems TherapySchool of Child and Youth Care (assisted Karen Schafer) | 3 hrs/wk for 13 weeks | Fall | 30 |
| 2001 | CYC 252School of Child and Youth Care (co-taught with Sibylle Artz)  | 3 hrs/wk for 13 weeks | Fall | 28 |
| 1999 | CYC 252 Introduction to Helping | 3 hrs/wk for 13 weeks | Fall | 25 |
|  |  |  |  |  |

b. Student Supervision

 Directed Studies, Completed

|  |  |
| --- | --- |
| 202120202012 winter  2009  | Directed Study with INDI Masters students – Dayna Danger, Autumn Godwin, Juliet Mackie, Victoria May, Lily Deer, Brooke Rice, Larissa States, Lara, Melanie LefebvreSupervised a directed study, Concordia University, Autumn Godwin, Dakota Swiftwolfe, Philippe Boucher, Fiona Wilson, Emma Kahene, Veronique Picard, Sarah Paul.Directed study supervision for Robyn Spillker on the topic of knowledge production (1.5 units). SW590 (3 units). Directed study supervision for Joanne Mitchell, Emmy Manson, Cyndi Pallen, Diane Klaws, Jennifer Flower, Joanne Spacek on the topic of “Minding the gap: Violence, resistance and the power of language.” |
| 2009 | SW590 (3 units). Directed study supervision for Jennifer Flower – “Analyzing Foucault and the use of power in narrative therapy.” |
| 2008 – 2009 | IGOV599 (3 units). Directed study supervision for Russell Ross – “Clinical issues when working within Indigenous governance.” |

Practicum Supervisor, Ongoing

Practicum Supervisor, Completed

|  |  |
| --- | --- |
| 2020-20212020-20212019-20202019-2020  2019 2018   2017-2018 2017-2018 2011 – 2012 | Supervised McGill Couples and Family Therapy Student for Native Montreal, Pam GabrielSupervised Concordia Drama Therapy Student Todd HunterSupervised Concordia Art Therapy Masters Student Sheida ShamlooSupervised Concordia Drama Therapy Masters Student Erin FinkelsteinSupervised Concordia Drama Therapy Masters Student Bill Yong for Native MontrealSupervised University of Montreal student Rachel Jordan in her practice with Native MontrealSupervised Concordia Drama Therapy Masters Student Florine Gall for Native MontrealCo-supervised (with Vicky Boldo) Laurence Lainesse in her fourth year practice in the School of Social Work at the University of MontrealSupervising 18 students, including 3 masters students, as a faculty practicum/liaison/instructor. This involves delivering the IPT practicum online seminar and offering support to students and community supervisors as well as facilitating student evaluations.  |
| 2011 | SW404 Erica Briggs and Lyndall Hewitt (community supervision through Centre for Response-Based Practice) |

2010 Adrienne Carlson, SW304 (Community Supervision at Metis Community Services. Victoria, British Columbia.

|  |  |
| --- | --- |
| 2010 | Erica Jacquet, SW 304  |
| 2009 – 2010 | Maurie Kodakin, SW 404 (community supervision through Métis Community Services) |
| 2003 – 2004 | Sylvie Cottell, ED 523 |
| 2003 – 2004 | Jackie Watts, CYC 410 (community supervision through Métis Community Services) |

 Masters Thesis Supervisor Concordia, Ongoing

 2020- Amanda S

2020 – Christine Qillasiq Lussier. Concordia University.

 Masters Thesis Supervisor, Other Institutions

 2018- Laurence Laporte, Université de Montréal

 Memoire/Masters Thesis - Les rencontres détenus-victimes et la

 protection de la dignité de femmes victims de violence à caractère sexuel.

 Perspectives de participantes du Centre de services en justice réparatrice

2018-Marianne Corbeille, Université de Montréal

 Quelle est l'expérience des étudiants autochtones et de leurs familles en matière de sécurité culturelle dans le système d'éducation québécois?

Doctoral Dissertation Supervisor, Concordia

2019- Véronique Picard. INDI Program. Concordia University. (co-supervisor)

2021 - Victoria May. (Supervisor)

2021- Amanda Lickers. INDI program (Supervisor)

Doctoral Dissertation Supervisor, Other Institutions

2018- Marie-Hélène Gagnon-Dion, School of Social Work, University of Montreal, La role des ainées dans le travail communautire autochtone.

2017- Abedin Filoo, School of Applied Human Sciences, University of Montreal, Understanding the reasons for divorce in post-immigration Iranian families in Quebec. (withdrew)

2016-2019 Christine Sylvester, School of Applied Human Sciences, University of Montreal, Étude narrative sur l’expérience religieuse et spirituelle auprès de personnes ayant vécu ou vivant l’expérience de la psychose. (withdrew)

Masters Thesis Supervisor, Completed

|  |  |
| --- | --- |
| 2011 – 20142011-2014 2010-2014  2014  2012-2014 2008-2010  | Brenda St. Germain (Gladue) (MSWI) Graduated with thesis *Behind the colonial wall: Chains that bind resistance.* University of Victoria.Jennifer Flower (MSW) Graduated with thesis *Narrative practice: Encouraging preferred identities with male youth who have engaged in sexually abusive behaviours.* University of Victoria.Kathleen Bennett (MSWI) Graduated with thesis “Cultural permanence for Indigenous children and youth in care: Advancing knowledge and current practices for promoting resiliency and belonging. University of Victoria.Pedro Moran Bonilla (MSWI) Graduated in Capstone programAndrea Donovan (MSW) Graduated in Capstone programAngela Poitkin (MSWI) Graduated in Capstone programCarolyn Peacock (MSWI) Graduated in Capstone ProgramUniversity of Victoria School of Social Work.Daleen Thomas (Co-supervisor) with Faculty of Law Graduated with project “What rights do I have?: Advocating & exploring child rightswith Children in British Columbia.” April 2014Nancy Sandy, Reviving Secwepemc Child Welfare Jurisdiction. Co-supervised with Dr. John Burrows, Faculty of Law, University of Victoria. |

 Masters Thesis Committee Member, Concordia

2020 - Autumn Godwin.

2020 – Victoria May

2020- Lily Ieroniawakon Deer

 Masters Project Supervisor, Completed

|  |  |
| --- | --- |
| 2010 – 2011 | Cassidy Sheehan and Sonya Dhudwal, MSW, *A Videotape Analysis of Response-Based Therapy* (completed March 2011). University of Victoria. |

 Masters Thesis Committee Member, Other Institutions

|  |  |
| --- | --- |
|  2017-20192012-20132012-2103 | Sarah Perrett. Leadership Supports for Indigenous Staff With Lived Experience. (MSW). University of Victoria. (Completed).Margaret Alala (MSW) completedNathaniel Ulhmann (MSW) completed University of Victoria. |

 Masters Thesis Committee Membership, Completed

|  |  |
| --- | --- |
|  2011-2014    2012 2011 2010 | Rachelle Dallaire (MSWI). Graduated with thesis “Giving voice to one legacy of foster care: How Aboriginal females have resisted the effects of sexualized violence in the foster system in British Columbia.” University of Victoria School of Social Work.Kim Grzybowski (IMSW). *Voices from Aboriginal Child and Family Agencies in British Columbia: Supporting Aboriginal Adopted Children with Cultural Planning.* School of Social Work, University of Victoria.Karen Morrisette (MSW). Project *A Psychoeducational Group for Dialysis Patients’ Facilitator’s Guide.* School of Social Work, University of Victoria.Cheryl Aro, MSW (completed) Indigenous social work students in the child welfare specialization: Exploring the field education encounter. School of Social Work, University of Victoria. |

 2011-2012 Kelly Smith (IMSW) *Uaathuluk: Taking Care of – An Ehattesaht*

 *Perspective on Traditional Adoption* (completed). School of Social Work, University of Victoria.

|  |
| --- |
| **Masters External Examiner**Summer 2014 Scott Kouri, Conceptualizing Self, Identity, and Subjectivity:  Engagements with Theories and  Theorists in Child and Youth Care, University of VictoriaSummer 2012 Rebecca Corcoran, MA, Child and Youth Care.  *Rethinking Foster Child and the Culture of Care: A* *Rhizomatic Inquiry into the Multiple Becomings of Foster*  *Care Alumni (passed).* University of Victoria.Summer 2012 Jeff Smith, MA, Department of Educational  Psychology and Leadership Studies, *Just Orientations:*  *An Analysis of the Membership Categorization During*  *Response-Based Conversations About Violence and*  *Resistance*  (passed). University of Victoria |
| Summer 2012 Mike Gough, MA, Child and Youth Care, *The*  *Other Side of Child Protection: The Lived Experiences of*  *Front Line Child Protection Workers* (passed). University of Victoria. |

Chaired Masters Defence

|  |  |
| --- | --- |
|  Dec 2013Aug 2013April 2012 December 2011 | Cindy Pallen, MSWI. *Healing Methods Specific to Tla’amin Community*. School of Social Work, University of Victoria.Katherine Burnett. MA. Poli Sci. The politics of resistance: Restaurant gentrification and the fight for space. University of Victoria.Katherine Davids, PhD in Chemistry. *An Iterative Synthesis of Oligo-Vinyl Ethers and Applications Thereof.* University of Victoria.Lianne Charlie, MA in History, *History in All the Wrong Places: Twentieth Century BC History from an Indigenous Perspective.* University of Victoria. |

EVALUATION

 Dec 2020 Evaluator of SSHRC Connections grants for SSHRC

 SEPT 2018 Evaluation of tenure and promotion dossier for Queens.

 University, for candidate Dr. Lindsay morcom.

Administrative Activities

|  |  |  |
| --- | --- | --- |
| 2018 2017-20182017 20162015-20162015 201320122012 2008 – 2012 | Committee Evaluating SSHRC Doctoral Student bursary applicationsPractical formation committee Evaluation of sessional instructors Indigenous Student Support CommitteeInternational Committee Sessional Evaluation Committee Assessed non BSW entryMasters applicationsMember of the Director Search Committee for the School of Social WorkReviewed Internal SSHRC Research GrantsMember of the advisory committee for the Indigenous Child Welfare Network | University of MontrealUniversity of MontrealUniversity of MontrealUniversity of MontrealU of M Travail SocialU of M Travail SocialSchool of Social WorkSchool of Social WorkUniversity of VictoriaSchool of Social Work |
| 2007 – 2012 | Member of Indigenous Circle | School of Social Work |
| 2007 – 2012 | Member of graduate studies  | School of Social Work |
| Feb 2009 – Feb 2012 | Assessed student applications to BSW program | School of Social Work |
| 2010 | Member of hiring committee in Social Work for faculty position | School of Social Work |
| 2009 | Member of hiring committee for Indigenous professor interviews | School of Social Work |
| 2008, 2009 | Member of social work admissions selection reviewer | School of Social Work |
| 2001 | Counsellor supporting Indigenous students | Faculty of Human and Social Development |
| 1999 | Liaison for the Onion Lake First Nations Partnership Program | School of Child and Youth Care |

Community Service, media interviews & EVENTS

|  |  |
| --- | --- |
| 20202020  2020 20202020  2020202020182017 2017201720162014201420132012 | Interview with Luca Caruso-Moro CTV Montreal on Bill C-92. July 8, 2020. <https://montreal.ctvnews.ca/indigenous-communities-will-be-able-develop-their-own-child-welfare-system-but-does-it-go-far-enough-1.5016199>Interview with the Toronto Star on Police Brutality in Canada. June 12, 2020. <https://www.thestar.com/politics/federal/2020/06/11/elizabeth-may-accuses-the-rcmp-of-being-a-racist-institution.html>Zoom Book Launch “Speaking the Wisdom of Our Time. July, 3. 2020”Interview with the Toronto Star June 12, 2020 Trudeau tackling racism. <https://www.thestar.com/politics/federal/2020/06/11/elizabeth-may-accuses-the-rcmp-of-being-a-racist-institution.html>CBC Radio Interview. “First Peoples Studies Program Hires All Indigenous Professors.” Let’s Go!  Feb 10  Feb., 2020  <https://www.cbc.ca/listen/live-radio/1-383-lets-go> Radio Noon With Shawn Apel on the Wet’suwet’un land defenders, Feb. 14. ( <https://www.cbc.ca/listen/live-radio/1-102-radio-noon-montreal> )Book signing and author reading for “Calling Our Families Home: Metis Peoples’ Experience with Child Welfare in Canada. Book Signing for “Calling Our Families Home: Metis Peoples’ Experience with Child Welfare in Canada.” Audrey’s Bookstore, Edmonton, Alberta. (March 29).Book Signing for “Calling Our Families Home.” Conference Alberta Social Workers Association. Calgary, Alberta. (March 31). Radio interview with Sue Smith, CBC Radio, Homerun, on “Louis Riel Day”. Book Signing for “Belonging Metis”. Audrey’s Bookstore. Edmonton, Alberta.Radio interview with CBC North on Response-Based Practice (Sept 10, 2014)Radio interview with CJSW 90.0 FM in Calgary on “Arrivals” on the topic of structural violence in Canada.Radio interview with CBC North on the “Together for Justice” project with RCMP, Indigenous Women and Service Providers (May 8, 2013).Volunteer response-based clinical supervision one evening per month with Vancouver Island Health Authority youth therapistsSupporting and advising the Liard Aboriginal Women’s Society in Watson Lake in areas of programming, research and violence prevention.Co-facilitator, Together for Justice workshop sponsored by the Liard Aboriginal Women’s Society. Watson Lake, YK. |
| 2010 – 20112010-2011 | Member, Métis Community Services Adoption Committee Islands of Safety. Trainings offered for Social Workers and delegated Indigenous agency staff, including Metis Community Services, Ministry for Children and Family Development and Cowichan Tribes staff.Student supervisor (providing community supervision for various students through Metis Community Services and Centre for Response-based practice. |

Other Information

a. Invited Presentations (Unable to Attend)

b. Invited Conference Presentations (Upcoming)

c. Book Chapters Accepted or In Press

d. Submitted Journal Articles

e. Edited Book In Press

f. Teaching and Supervision at Other Institutions

|  |  |
| --- | --- |
| 2018-20192018 2015-201820152015201420142012/20132012   2007 – 2008 | University of British Columbia. Taught ECED 442. Working with Indigenous children and families. University of Victoria, Social Work. SOCW 354 Introduction to Indigenous Practice Issues.University of British Columbia. Taught ECED 442 Working with Indigenous children and their families. Teaching (in French) at the Université de Montréal SVS 3711 Family Therapy and SVS3175 Social Work with Aboriginal CommunitiesTaught ECED Working With Aboriginal Children and Families at the University of British ColumbiaCo-teaching with Shelly Bonnah, Diversity Psychology for City University of Seattle in Langford, by distance.External examiner for Murray Stuart Anderson M.A. Counselling, *Spoiled Identity: Problem Gamblers and the Moral Management of Stigmatized Identities through Conversational Agency.* University of Calgary.Taught diversity psychology & child development courses at City University of Seattle in Langford. Committee member for Sherry Simon at the Adler Institute. *Transformative Indigenous Community Development: Indigenous Community Psychology in Practice*. Vancouver, B.C.Supervised Masters thesis for City University student Sarah Flynn. Successfully defended. |
| 2007 – 2008 | Supervised Masters theses for six City University students. Successfully defended. |
| Spring 2007 | External examiner for Masters candidate Hayley Maddeaux-Young, University of Lethbridge. Successfully defended. |
| 2005 – 2007 | Supervised Masters thesis for City University students Jane Grey, Jenny Martin, Patti Openshaw, Ariel Hohert, Maureen Drage, Marcia Rutland, Paula Johnson, Jill Fergus, Janet Sheppard, Barbara Landell, Sarah Flynn. All successfully defended except Shawna Arnott (incomplete). |
| 2003 – 2007 | Supervised Masters in Counselling practica for City University students Jane Grey, Marcia Rutland, and Shawna Arnott and Jenny Martin (incomplete). |

g. Research, Writing and Work in Progress

**Books**

RICHARDSON, C. & Löwenborg, C. (2022). Relational Practice: Family Therapy Across Contexts. Vernon, B.C.: JCharlton Publishing.

 **Articles**

 **g1. Upcoming Conferences**

 Indigenous Healing Knowledges – Oct 22, 2021. Concordia University.

 Genocide conference, Los Angeles, Oct. 2021

 Dignity Conference, Copenhagen, Oct 2022.